



# Candidate Information Pack - Lecturer in Real Estate & Planning

<https://www.ucl.ac.uk/bartlett/planning/bartlett-school-planning>

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## About UCL

Since 1826, we have championed independent thought by attracting and nurturing the world's best minds.

UCL is a diverse global community of world-class academics, students, industry links, external partners, and alumni. Our powerful collective of individuals and institutions work together to explore new possibilities.

Academic excellence:

- 30 Nobel laureates
- 11 academic faculties
- 43,800 students
- 14,300 employees
- 2nd in UK for research power (REF 2021)
- 440 undergraduate programmes
- 150+ nationalities represented by student body
- 675 postgraduate programmes

Across the globe:

- Our network of connections span across the globe:
- 300,000 alumni in 190 countries
- 53% international students
- 32% of our students studied abroad in 2017/18
- 37% international staff
- 150+ Erasmus+ partnerships
- Partnerships with institutions worldwide

Founded in 1826 in the heart of London, UCL is London's leading multidisciplinary university.

We are a diverse community with the freedom and courage to challenge, to question and to think differently.

Through a progressive approach to teaching and research, our world leading academics, curious students and outstanding staff continually pursue excellence, break boundaries and make an impact on real world problems.

Learn more at:

[www.ucl.ac.uk/about](http://www.ucl.ac.uk/about)

## About the Bartlett School of Planning

Established in 1914, The Bartlett School of Planning is one of Europe's leading research-led planning schools, with an international reputation for academic excellence in research, teaching, policy and practice.

Located in Bloomsbury, London, our research and teaching opportunities provide a unique laboratory for knowledge creation, rich in academic, cultural and social diversity.

We have an internationally diverse staff, with expertise in planning, geography, design, sustainability, economics, sociology and politics. We have a healthy balance of experienced and younger academics, all of which have well-established international reputations in their fields of expertise.

There has never been a more important time for planning research, and we're committed to analysing and understanding the challenging tasks that lie before us. Our graduates will be at the forefront of these discussions, offering ideas and solutions in emerging research, and professional and governmental debates, in both the developed and developing world.

We offer a unique hands-on learning environment for students with some of the leading urban planning academics and practitioners. Through our professionally accredited undergraduate, taught Masters and Doctoral programmes, students learn in a creative and highly stimulating environment about the form, planning, design and management of cities and about how to shape their future.

We are now seeking a Lecturer in Real Estate & Planning to join a vibrant and collegial environment.

## Staff Benefits

UCL is a dynamic, global university based in one of the most exciting capital cities in the world. Not only does working at UCL offer the opportunity to work with game changers in your field; it also provides competitive terms, conditions, and benefits.

- **Annual leave**

27 days of annual leave plus six closure days (at Christmas and Easter) as well as statutory holidays.

- **Work life balance**

We facilitate flexible working such as flexitime, annualised hours, term-time working, shift working, staggered hours, job share/job splitting, part-time working, compressed hours, career breaks and planned remote working.

- **Financial benefits**

These include retail discounts, gym membership discounts, season ticket loans, tax-free cycle loans and more.

- **Health and wellbeing**

We offer a range of health and wellbeing benefits for all employees, covering fitness and lifestyle as well as mental and physical health.

- **Professional development**

People development is at the heart of everything we do at UCL. Colleagues have access to a comprehensive range of training programmes and development opportunities that are organised by our Organisational Development team.

- **Staff networks and groups**

There are many opportunities for people to network with colleagues in other departments and faculties, such as our Events Network, Equality Network and Conservation Society.

Find out more:

[www.ucl.ac.uk/human-resources/pay-benefits/staff-benefits](http://www.ucl.ac.uk/human-resources/pay-benefits/staff-benefits)



## Our Commitment to Equality, Diversity and Inclusion

As London's Global University, we know diversity fosters creativity and innovation, and we want our community to represent the diversity of the world's talent. We are committed to equality of opportunity, to being fair and inclusive, and to being a place where we all belong.

We therefore particularly encourage applications from candidates who are likely to be underrepresented in UCL's workforce.

These include people from Black, Asian and ethnic minority backgrounds; disabled people; LGBTQI+ people; and for our Grade 9 and 10 roles, women.

The Bartlett holds an Athena SWAN Silver award, in recognition of our commitment to advancing gender equality.

- [EDI Networks](#)

Our staff equalities networks are open to all staff. They are places where people with shared identities and backgrounds can connect with colleagues and make positive change across the university:

[www.ucl.ac.uk/equality-diversity-inclusion/staff-equalities-networks](http://www.ucl.ac.uk/equality-diversity-inclusion/staff-equalities-networks)

- [Equality Areas](#)

Information on various types of equality, including disability, race, gender, sexual orientation and religion, as well as the various charter marks UCL participates in.

[www.ucl.ac.uk/equality-diversity-inclusion/equality-areas-support-students-staff-and-managers](http://www.ucl.ac.uk/equality-diversity-inclusion/equality-areas-support-students-staff-and-managers)

## How to Apply

Before completing your application, ensure that you have read the job description and the person specification and have had a look at the Bartlett School of Planning website:

<https://www.ucl.ac.uk/bartlett/planning/>

Your application form should address all the person specification points and should clearly demonstrate how your skills and experience meet each of the criteria.

**It is important that the criteria are clearly numbered and that you provide a response to each one.**

Your responses to all the selection criteria form an essential part of the selection process and a failure to provide this information will mean that the application will not be considered.

An answer to any of the criteria such as 'Please see attached CV' will not be considered acceptable.

Following the selection panel's shortlisting process, you will receive notification of the outcome of your application.

Please note that any offer of employment is conditional on your [right to work](#) in the UK.

For UK passport holders this must be verified in person, and for non-UK passport holders, via the [Share code](#) route.

### **Application Process:**

[www.ucl.ac.uk/work-at-ucl/application-process](http://www.ucl.ac.uk/work-at-ucl/application-process)

## **Job Description**

**Lecturer in Real Estate & Planning**

**Grade 8**

**Bartlett School of Planning**

**Location: Bloomsbury, London**

**Reports to: Professor Mike Raco, Head of Department**

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### **Main purpose of the job**

- To develop and deliver innovative research that links with the strategic priorities of the School and engages with key urban challenges.
- To undertake teaching and administration within the School of Planning, as allocated by the Head of School.



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## **Duties and responsibilities**

- To teach at undergraduate and graduate level in areas allocated by the Head of School in the field of real estate;
- To maintain an active portfolio of research to be disseminated in peer-reviewed journals and other appropriate outlets;
- To lead research grant proposals;
- To supervise or assist with supervision of undergraduate, taught graduate (MSc) or research graduate (MPhil/PhD) students;
- To contribute to the development, planning and implementation of a high quality curriculum;
- To assist in the development of learning materials, preparing schemes of work and maintaining records to monitor student progress, achievement and attendance;
- To participate in departmental and faculty seminars, which are either research or teaching focused and enhance interdisciplinary collaboration within and outside the school;
- To participate in the development, administration and marking of exams and other assessments;
- To provide pastoral care and support to students;
- To participate in the administration of the School's programmes of study and other activities as requested;
- To contribute to School, faculty, or UCL-wide working groups or committees as requested.

In addition, the post holder will be expected:

- To maintain continuing professional development and research;
- To actively follow and promote UCL policies, including Equal Opportunities;
- To maintain an awareness and observation of fire and health and safety regulations;
- To carry out any other duties commensurate with the grade and purpose of the job.

# Person specification

Criteria	Essential/Desirable
<b>Qualifications, experience and knowledge</b>	
1. An awarded PhD in the field of real estate, urban/regional planning or a related discipline.	Essential
2. Teaching and research specialism in the field of real estate and planning.	Essential
3. Demonstrable independent research agenda (including understanding of research funding landscape).	Essential
4. Publication in peer-reviewed journals (at a level commensurate with grade of appointment) – the post-holder must be returnable to REF irrespective of starting grade.	Essential
5. Experience in curriculum design, assessment of student work and organisation (leadership) of modules.	Essential
6. A higher education teaching qualification.	Desirable
7. Experience of supervising student research at various levels.	Desirable
8. Understanding and/or exposure to practice and/or policy and/or community engagement.	Desirable
<b>Skills and abilities</b>	
9. Ability to conduct research, develop research proposals and publish findings.	Essential
10. Demonstrable ability in teaching and other forms of public representation.	Essential
11. Ability to supervise research, by undergraduates or postgraduate (PGT) students.	Essential
12. Excellent interpersonal, oral and written communication skills.	Essential
13. An ability to undertake academic administration.	Essential
14. The ability to work collaboratively.	Essential
<b>Personal attributes</b>	
15. Commitment to high quality teaching and fostering a positive learning environment for students.	Essential
16. Commitment to UCL's policies, including equal opportunity, and the ability to work harmoniously with colleagues and students of all cultures and backgrounds	Essential

## **Summary of requirements for Grade 8 appointment**

### **Essential:**

Awarded PhD in Real Estate, Planning or related discipline.

Research / Teaching specialism in real estate.

Publication in peer-reviewed journals (at a level commensurate with grade of appointment) – the post-holder must be returnable to REF irrespective of starting grade.

Experience in the leadership of taught modules.

A demonstrable independent research agenda – at a level judged to be commensurate with grade.

External research grants awarded – at a level judged to be commensurate with grade.

### **Interview will take place on Friday 1 September**

Enquiries: Please contact Prof. Mike Raco (Head of School) [m.raco@ucl.ac.uk](mailto:m.raco@ucl.ac.uk) or Prof. Lauren Andres (Director of Research) [l.andres@ucl.ac.uk](mailto:l.andres@ucl.ac.uk)

The successful candidate will need to meet UCL's expectations of core behaviours as outlined in <https://www.ucl.ac.uk/human-resources/policies-advice/core-behaviours-framework>

As duties and responsibilities change the job description will be reviewed and amended in consultation with the post holder.

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**[ucl.ac.uk/jobs](https://ucl.ac.uk/jobs)**