



Assistant/Associate Professor

Posting Number req6464

Department Planning Degree Program

Department <https://capla.arizona.edu>

Website Link

Medical Sub-Speciality

Location Main Campus

Address Tucson, AZ USA

Position Highlights The School of Landscape Architecture and Urban Planning invites applicants for a faculty position at the rank of assistant (non-tenure, tenure-eligible) or associate professor (with tenure) in the Real Estate Development (RED) programs.

One of our strategic priorities is to continue to increase the diversity of our CAPLA community.

This is a full-time position with a flexible start date targeted for August 2022.

In accordance with university policies, this appointment will be subject to satisfactory performance as determined in the annual faculty review cycle.

As a faculty member, the successful candidate will have a demonstrated background in responsible real estate and urban development grounded in triple bottom line approaches (people, prosperity, and planet). The successful candidate will primarily focus on green development, livable cities, and underserved and marginalized communities with an expertise in real estate development finance as it relates to that focus.

To ensure your application materials are considered, please submit your application by the review date of January 10, 2022.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays;

UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please [click here](#).

Duties & Responsibilities The mission of the Real Estate Development program, established in 2013, is to produce real estate development leaders with rigorous practical and academic backgrounds in the areas of sustainable practices, urban design, real estate finance, site development, and construction.

Over the past several years we established the on-campus Master's in Real Estate Development (MRED) program, launched a rapidly growing online version of that program that is ranked 2nd best in the nation by Online Masters, and are now launching an on-campus real estate minor that could grow into an innovative online and on-campus undergraduate major. Upcoming retirements in the next few years will leave room for new faculty hires that will continue to add support to the Real Estate Development program's growth.

Faculty in the School of Landscape Architecture and Urban Planning have been global leaders in the rapidly emerging field of responsible property investing. This includes co-founding the UN Environment Program Finance Initiative Property Working Group; the Responsible Property Investment Council (now the ULI Responsible Property Investing Product Council); publishing groundbreaking research on the assessment and economics of sustainable, socially responsible, transit-oriented, and walkable real estate; and integrating these new perspectives and approaches into a successful professional Real Estate Development program. We are also affiliated with a U.S. Department of Transportation university transportation center (the National Institute for Transportation and Communities), where we focus on the impact of transportation on development.

- This is either a tenure-track assistant-level position or an associate-level tenured position. Duties include online and in-person teaching, scholarly activity and research, and internal university and external community service. The successful candidate will be expected to maintain an active research program and participate fully and with distinction in both online and in-person classes.
- The successful candidate is expected to carry a share of advising duties and committee assignments, and to be a visionary and champion of both undergraduate and graduate education in diverse modalities. The normal teaching load in the department, under present policy, is two 3-credit courses per semester with a typical workload distribution:
40% teaching;
40% scholarly activity/research; and
20% service.
- This distribution of effort (DOE) is flexible and can be adjusted annually in discussion with the School Director.
- The successful candidate will demonstrate the ability to work with faculty to articulate a compelling vision for the Real Estate Development program's future as that relates to main campus, online, and global initiatives - understanding that online and global delivery is a fast-growing focus in higher education delivery.
- The successful candidate will demonstrate experience with interdisciplinary partnerships and networks and will advance the RED

program with other CAPLA programs, campus partners, professional organizations, industry, and alumni.

- The successful candidate will provide leadership in creating innovative research and educational programs with knowledge that bridges across real estate development and related fields. These include real estate markets, finance, housing and community development, place-making, land-use, transportation, social and environmental justice, and urban and environmental planning, among others.
- Strong communication and interpersonal skills;

Minimum Qualifications

A Ph.D. in a field related to real estate, urban planning, business, finance, marketing, urban geography, sustainability, or a similar discipline by the start of employment.

Preferred Qualifications

The preferred qualifications for a successful candidate include:

- Experience with Hispanic Serving Institutions and understanding of Indigenous/First Nations/Native lifeways will be of particular interest given the Department's institutional and geographic location and its imperative to deepen our connection to and reflection of our community.
- Demonstrated commitment to the principles of sustainable and responsible property development;
- Demonstrated experience in real estate development finance;
- Previous experience working with diverse and underrepresented communities;
- Experience in collaborative interdisciplinary practice or teaching and/or ability to bridge across real estate development and related fields;
- Experience in regional and international outreach; and
- Previous teaching experience both in person and online.

Rank Associate Professor

Tenure Tenured (T)

Information

FLSA Exempt

Full Time/Part Time Full Time

Number of Hours Worked per Week 40

Job FTE 1.0

Work Calendar Academic

Job Category Faculty

Benefits Eligible	Yes - Full Benefits
Rate of Pay	DOE
Compensation Type	salary at 1.0 full-time equivalency (FTE)
Type of criminal background check required:	Name-based criminal background check (non-security sensitive)
Number of Vacancies	1
Target Hire Date	8/14/2022
Expected End Date	
Contact Information for Candidates	Kristina Currans curransk@arizona.edu
Open Date	8/13/2021
Open Until Filled	Yes
Documents Needed to Apply	Curriculum Vitae (CV), Cover Letter, and Three Additional Documents
Special Instructions to Applicant	<p>A complete application package includes:</p> <ul style="list-style-type: none"> -Cover letter -Curriculum Vitae (CV) -A statement outlining current and future research and teaching interests and experience in the additional document slot. -A list of names, affiliations, and email addresses of at least three references in the additional document slot. -A statement regarding the candidate's views on diversity, inclusion, and equity, including past and current contributions as well as their vision and plans in these areas in the additional document slot.
Link to Apply	https://arizona.csod.com/ux/ats/careersite/4/home/requisition/6464?c=arizona
Diversity Statement	<p>At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. As an Hispanic-serving institution and a Native American/Alaska Native-serving institution, we translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues, and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we provide equal employment opportunities to applicants and employees without regard to race, color, religion, sex, national origin, age, disability, veteran</p>

status, sexual orientation, gender identity, or genetic information. As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs and others who will help us advance our Inclusive Excellence initiative aimed at creating a university that values student, staff and faculty engagement in addressing issues of diversity and inclusiveness.

